

Track Through the WILD Guide

1. What is Project WILD's mission?

Help students learn how to think not what to think (Intro., p. viii).

2. List the three divisions of the Project WILD activity book.

Ecological Knowledge, Social and Political Knowledge, Sustaining Fish and Wildlife Populations (How to Use the Guide, p. ix-x)

3. What is the difference between **observations** and **inferences**?

Observations are descriptions of characteristics or attributes; Inferences are judgments or interpretations about such things as objects, processes or events (Observations and Inferences, p. 475).

4. Where is the discussion of simulations located? List one of the guidelines.

Using Simulations for Instructional Purposes (p. 481). Distinguish between what is realistic and what is not realistic about the simulation. (Other guidelines are possible.)

5. What are the objectives for Eco-Enrichers?

1) Evaluate the contributions of animal/plant matter to soil, and 2) recognize that wildlife contributes to the diversity and balance of ecological systems (p. 102).

What appendices should be consulted?

Animals in the Classroom (p. 477), Outdoor Classrooms (p. 473), and Field Ethics (p.474)

In which section of the Conceptual Framework does this activity appear?

Interdependence (p. i)

6. Describe an Early Childhood adaptation for the **What Bear Goes Where** activity.

Under Early Childhood Extension in the Appendices (p. 472). Use a large cardboard box to build a bear den specific to each species. Decorate the outside of the box to look like the bears' habitat.

7. Identify an activity addressing biodiversity.

Various options listed under Appendices – Topic Index, (p. 498-502)

8. Locate an activity that has the following attributes: Grade = 5-8, Setting = Outdoors, Subject Areas = Science, Math, Environmental Education, Expressive Arts

Oh Deer!, Spider Web Geometry, (Appendices – Skills Index, p. 496)

9. Where can you find ordering information for the **Project WILD Spanish Supplement**?

Project WILD Supplementary Resources (p. 535)



WDNR – PLT/WILD/WET
101 S. Webster St., Madison, WI 53707-7921
Phone: 608-264-6280; E-mail: pltwildwet@dnr.state.wi.us
www.dnr.wi.gov/org/caer/ce/pltwild/wild.htm
Clipart by Robert Savannah, U.S. Fish and Wildlife Service
Compiled by Dr. Virginia Epps and Cindy Bertalan
Revised 2004

